



Cheri L. Vislay, Principal  
DeHavon Scott, Assistant Principal

**Student Questionnaire & Evaluation**  
*(Required for all MS Students)*

*To be filled out by the student in his/her own handwriting.*

1. Print full name: \_\_\_\_\_
2. Age next September in years and months: \_\_\_\_\_
3. List academic subjects of greatest interest to you: \_\_\_\_\_  
\_\_\_\_\_
4. List academic subjects of least interest to you: \_\_\_\_\_  
\_\_\_\_\_
5. List school activities other than academic subjects of special interest to you: \_\_\_\_\_  
\_\_\_\_\_
6. Describe your creative activities (musical, artistic, literary, dramatic): \_\_\_\_\_  
\_\_\_\_\_
7. Describe your athletic activities: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
8. Describe any camp experience you have had: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Describe hobbies you actively pursue: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
10. Describe areas of interest and/or involvement in church: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
11. Briefly, tell us about any jobs you do in or outside of the family: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Student Questionnaire & Evaluation, cont.**

12. Forcey Christian School (FCS) is a school dedicated to the glory of God. It is in existence to help you grow spiritually, emotionally, physically and academically. It is expected that you will at all times live in accord with what our school represents and believes, and that in all things you will represent it well as an example of what its members are and do.

As a Christian school, FCS is committed to the teachings of the Bible. We are persuaded that there should be a direct relationship between what a Christian student believes and how he or she behaves. We acknowledge that it is impossible to create a school community with behavioral standards that are acceptable to every student. We do, however, believe that it is essential to attempt to uphold the principles found in the Bible.

In order to keep from giving offense, we expect all students to abstain from the use of tobacco, alcoholic beverages, illegal drugs, profane language, and immodest behavior while on campus and while attending any public function of the school. We also expect your attitude to be positive and obedient toward your teachers, and friendly toward your peers.

Will you faithfully abide by the policies that govern the lifestyle of our students as briefly summarized above? \_\_\_\_\_

The following questions (13-14) require a complete, written response. Think carefully before answering these questions. Express yourself as clearly as possible. Use the space below for your response.

13. Do you consider yourself to be a Christian? \_\_\_\_\_ Why or why not? \_\_\_\_\_

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14. In one or more paragraphs, please explain why you desire to be a student in Forcey Christian School's middle school program:

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15. Do you understand that every entering student's academic progress and general behavior will be reviewed at the end of one semester? \_\_\_\_\_

Date: \_\_\_\_\_ Signed: \_\_\_\_\_

## Student Self-Evaluation Form

STUDENT NAME: \_\_\_\_\_

Using the scale below, please evaluate yourself for each of the character traits in the boxes on the left and record the results in the far right boxes.

X = Don't know

1 = Almost Always

2 = Sometimes

3 = Rarely

*The description inside ( ) indicates the opposite of the trait.*

CHARACTER TRAIT	DEFINITION	RESULT
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**Self-Image:**

CONFIDENT	<b>Finds God's words, commands, and promises a firm foundation for living - Is. 32:17, Prov. 3:21-26</b> <i>(Insecure - focuses on own strength - calls on God only in emergencies)</i>	
CONTENT	<b>Is happy with what he/she has - 1 Tim. 6:6</b> <i>(Dissatisfied - wants more, especially what his/her friends have)</i>	
MEEK	<b>Accepts circumstances with quietness - Titus 3:2</b> <i>(Anger - is unhappy when things don't go his/her own way)</i>	
JOYFUL	<b>Is happy inside and out - Phil. 4:4</b> <i>(Unhappy - may try to look happy to the world, but isn't inside)</i>	
HUMBLE	<b>Realizes his successes have come from help he/she receives from others - Prov. 16:18-19, 1 Peter 5:5b-6</b> <i>(Arrogant and prideful)</i>	

**Actions Toward Others:**

FORGIVING	<b>Treats another as though that person had not hurt him/her - Col. 3:3, 1 Thes. 5:15</b> <i>(Revenge - bears grudges, tries to get even for real or imagined hurts)</i>	
PATIENT	<b>Waits with a happy spirit - James 5:8, Gal. 5:22, Phil. 4:6</b> <i>(Fretfulness - wants things immediately)</i>	
THANKFUL	<b>Is grateful to others and says so - 1 Thes. 5:18</b> <i>(Ingratitude - is ungrateful, or doesn't express appreciation to others)</i>	
HELPFUL	<b>Is ready to serve others - Isa. 41:6a</b> <i>(Self-serving - helps only when not inconvenienced)</i>	

## Student Self-Evaluation Form, cont.

**CHARACTER TRAIT** **DEFINITION** **RESULT**

### Self-Image:

FRIENDLY	<b>Eagerly shares himself/herself with others - Prov. 18:24a</b> <i>(Unsociable - finds it difficult to make friends, feels others don't like him/her)</i>	
KIND	<b>Has gentle words and ways - Eph. 4:32, Phil. 4:5</b> <i>(Meanness - does or says things that hurt others' feelings)</i>	
TENDERHEARTED	<b>Feels the hurts of others and tries to help - Eph. 4:32, Col. 3:12</b> <i>(Uncaring - doesn't notice the difficulties of others)</i>	
RESPECTFUL	<b>Recognizes the worth or authority of others - 1 Thes. 5:12-13</b> <i>(Sassy - tries to show by action or attitude that he/she is better than others)</i>	
GENEROUS	<b>Shares with a happy spirit - 2 Cor. 9:7</b> <i>(Selfish - shares grudgingly, it at all)</i>	
FAIR	<b>Treats others equally - Luke 6:31, James 2:1-4, 9</b> <i>(Favoritism - treats some better than others, making others feel mistreated)</i>	
ACCEPTING	<b>Easily shares himself/herself with others, even if they are different - Act 10:34-35</b> <i>(Prejudice - rejects others on a superficial basis)</i>	

### Task Orientation:

SELF-CONTROL	<b>Will do something, even when he/she doesn't feel like it - Prov. 25:28</b> <i>(Self-indulgence - does "their own thing," put his/her desires first)</i>	
INITIATIVE	<b>Sees what needs to be done and does it - Prov. 6:6-8</b> <i>(Hesitant - waits for others to take the lead)</i>	
ATTENTIVE	<b>Listens with eyes, ears, and heart - Prov. 4:20-23</b> <i>(Insensitive - doesn't pay attention, ignores people)</i>	
DILIGENT	<b>Works hard to accomplish a task - Col. 3:23-24, 2 Tim. 2:15</b> <i>(Slothfulness - doesn't care how well tasks are done)</i>	
COMMITTED	<b>Stays with a task until it is successfully done - Titus 3:8</b> <i>(Fickle - changes tasks often without completing any well, not persistent)</i>	
RELIABLE	<b>Is trustworthy - 1 Cor. 4:2</b> <i>(Undependable - can't count on him/her, even when he/she promises; may or may not do it)</i>	
RESPONSIBLE	<b>Does what he/she knows he should do without constant reminding - 1 Cor. 4:2, Luke 16:10a</b> <i>(Irresponsible - has to be "nagged" to get tasks done)</i>	
CREATIVE	<b>Does things a new way - Gen 1:31</b> <i>(Uncreative - gets into a rut, does not try new ways, prefers status-quo)</i>	

**Student Self-Evaluation Form, cont.**

**CHARACTER TRAIT**

**DEFINITION**

**RESULT**

**Success Habits:**

OBEDIENT	<b>Does what he/she told to do quickly and willingly - 1 Sam. 15:22b</b> <i>(Disobedient - obeys grudgingly, is rebellious)</i>	
ORDERLY	<b>Takes care of his/her things and is neat - 1 Cor. 14:40</b> <i>(Disorganized - confusion, things are always getting lost, messy)</i>	
HONEST	<b>Has truthful words and truthful ways - Col. 3:9</b> <i>(Lies - is not truthful in words and/or actions)</i>	

Comments:

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Signature: \_\_\_\_\_

Date: \_\_\_\_\_